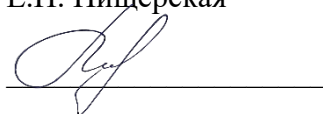


Министерство науки и высшего образования Российской Федерации

ЧИТИНСКИЙ ИНСТИТУТ (ФИЛИАЛ)
ФЕДЕРАЛЬНОГО ГОСУДАРСТВЕННОГО БЮДЖЕТНОГО ОБРАЗОВАТЕЛЬНОГО
УЧРЕЖДЕНИЯ ВЫСШЕГО ОБРАЗОВАНИЯ
«БАЙКАЛЬСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ»

УТВЕРЖДЕН
на заседании кафедры иностранных языков 11
февраля 2025 г. протокол № 6

Заведующий кафедрой
Е.Н. Пищерская



**ОЦЕНОЧНЫЕ МАТЕРИАЛЫ
(ФОНД ОЦЕНОЧНЫХ СРЕДСТВ)
ПО УЧЕБНОЙ ДИСЦИПЛИНЕ
Б1.О.4 Иностранный язык**

Направление подготовки: 38.03.05 Бизнес-информатика
Направленность (профиль): Цифровая экономика
Квалификация выпускника: бакалавр

Чита, 2025 г.

**Структура
фонда оценочных средств
по дисциплине «Иностранный язык»**

№ п/п	Этапы формирования компетенций	Перечень формируемых компетенций	ЗУНы (З.1, У1, Н1...)	Контрольные задания или иные материалы, необходимые для оценки знаний, умений, навыков и опыта деятельности, характеризующих этапы формирования компетенций в процессе освоения образовательной программы	Описание показателей и критериев оценивания компетенций на различных этапах формирования, описания шкал оценивания
1	Фонетика. Специфика артикуляции звуков, интонации, акцентуации и ритма нейтральной речи, чтение транскрипции. Правила чтения гласных букв и буквосочетаний, транскрипционных обозначений.	УК-4	З. Знать фонетические, лексико-грамматические и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуникацию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной и письменной коммуникации на иностранном языке	Кч, Т	Контрольное чтение – 15 слов, максимальный балл 5, каждый правильный ответ оценивается в 0,3 балла. Тест по теме раздела максимальный балл – 5
2	Основные способы словообразования.	УК-4	З. Знать фонетические, лексико-грамматические и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуника-	Т	Тест по теме Словообразование, максимальный балл – 5, каждый правильный ответ оценивается в 0,5 балла.

			цию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной и письменной коммуникации на иностранном языке		
3	Глаголы to be, to have.оборот There + to be.	УК-4	З. Знать фонетические, лексико-грамматические и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуникацию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной и письменной коммуникации на иностранном языке	T	Тест по теме Глагол to be: тест оценивается в 5 баллов, каждый правильный ответ оценивается в 0,3 балла. Тест по теме There + to be: максимальный балл 5, каждый правильный ответ оценивается в 0,3 балла Тест по теме to have: максимальный балл 5, каждый правильный ответ оценивается в 0,3 балла
4	Getting to know you.	УК-4	З. Знать фонетические, лексико-грамматические и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуникацию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной	Уо	Максимальный балл за ответ – 10 баллов, 5 баллов за правильное произношение и 5 баллов за знание лексики.

			и письменной коммуникации на иностранном языке		
5	Понятие артикля. Определенный, неопределенный, нулевой артикль. Множественное число существительных. Степени сравнения прилагательных и наречий. Местоимения. Структура английского предложения. Типы вопросительных предложений.	УК-4	З. Знать фонетические, лексико-грамматические и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуникацию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной и письменной коммуникации на иностранном языке	T	Тест по темам раздела максимальный балл за тест – 5 баллов
6	Видо-временные формы английского глагола. Active Voice. Времена группы Present.	УК-4	З. Знать фонетические, лексико-грамматические и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуникацию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной и письменной коммуникации на иностранном языке	K	Тест по теме Present tenses: максимальный балл за тест - 5 баллов, каждый правильный ответ оценивается в 0,2 балла.
7	Грамматика. Видо-временные формы	УК-4	З. Знать фонетические, лексико-грамматические	T	Тест по теме Past tenses: максимальный

	английского глагола. Active Voice.Past Tense Forms.		и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуникацию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной и письменной коммуникации на иностранном языке		балл за тест - 10 баллов, каждый правильный ответ оценивается в 0,2 балла.
8	Грамматика. Видовременные формы английского глагола. Active Voice. Future Tense Forms	УК-4	3. Знать фонетические, лексико-грамматические и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуникацию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной и письменной коммуникации на иностранном языке	Т	Тест по теме Видовременные формы глагола: максимальный балл за тест - 10 баллов, каждый правильный ответ оценивается в 0,2 балла.
9	Все времена активно-го залога.	УК-4	3. Знать фонетические, лексико-грамматические и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуника-	Уо	Устный опрос по теме Active voice tense forms: максимальный балл за тест - 10 баллов, каждый правильный ответ оценивается в 0,3 балла.

			цию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной и письменной коммуникации на иностранном языке		
10	Final test	УК-4	З. Знать фонетические, лексико-грамматические и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуникацию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной и письменной коммуникации на иностранном языке	T	Final test: максимальный балл за тест - 20 баллов, каждый правильный ответ оценивается в 1 балл.
11	Итого по текущей аттестации	УК-4	З. Знать фонетические, лексико-грамматические и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуникацию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной и письменной коммуни-		Максимальный балл 100.

			кации на иностранном языке		
12	Промежуточная аттестация	УК-4	3. Знать фонетические, лексико-грамматические и словообразовательные особенности коммуникации на изучаемом иностранном языке У. Уметь осуществлять коммуникацию в устной и письменной формах на изучаемом иностранном языке Н. Владеть навыками устной и письменной коммуникации на иностранном языке		Экзамен: максимальный балл 100.

Министерство науки и высшего образования Российской Федерации
ЧИТИНСКИЙ ИНСТИТУТ (ФИЛИАЛ)
ФГБОУ ВО «БАЙКАЛЬСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ»
Кафедра иностранных языков

Оценочные средства текущего контроля

- Test 1 Test-reading (Приложение 1)
- Test 2 Word-building (Приложение 2)
- Test 3 Глагол to be (Приложение 3)
- Test 4 There + to be (Приложение 4)
- Test 5 The verb to have, variant I (Приложение 5)
- Test 6 The verb to have, variant II (Приложение 6)
- Test 7 Монологическое высказывание по теме Let me introduce myself. (Приложение 7)
- Test 8 Множественное число существительных (Приложение 8)
- Test 9 Degrees of Comparison of Adjective, variant I (Приложение 9)
- Test 10 Degrees of Comparison of Adjective, variant II (Приложение 10)
- Test 11 Pronouns (Приложение 11)
- Test 12 Present tenses (Приложение 12)
- Test 13 Past tenses (Приложение 13)
- Test 14 Future tenses (Приложение 14)
- Test 15 Active Voice (Приложение 15)
- Test 16 Passive Voice (Приложение 16)
- Test 17 Итоговый тест (Приложение 17)

Оценочные средства промежуточного контроля

Билеты к экзамену в 1-м семестре на 1-м курсе
(материалы к экзамену приведены в Приложении 18)

Министерство науки и высшего образования Рос-
сийской Федерации
Федеральное государственное бюджетное
образовательное учреждение
высшего образования
**«БАЙКАЛЬСКИЙ ГОСУДАРСТВЕННЫЙ
УНИВЕРСИТЕТ»
(ФГБОУ ВО «БГУ»)**

Направление - 09.03.03 Прикладная
информатика
Профиль: Информационные системы и
технологии в управлении
Кафедра иностранных языков
Дисциплина – Иностранный язык

БИЛЕТ № 1

1. Grammar test (40 баллов).
2. Read the text and do the follow-up tasks (30 баллов).
3. Introduce yourself (30 баллов).

Составитель _____ Н.В. Клиникова

Заведующий кафедрой _____ Е.Н. Пищерская

Приложение 1

Test 1 Test-reading

Выпишите транскрипцию и перевод к словам, подготовьтесь к контрольному чтению:

Family, introduce, parents, sister, brother, uncle, aunt, relative, niece, nephew, live, birthday, travel, culture, centre, century, describe, eye, ear, month, breakfast, weekend, spend, fish, think, they, their, holiday, walk, hobby, study, class, lesson, alarm-clock, surname.

Приложение 2

Test 2 Word-building

Choose the right variant.

1. It's the ... day in my life!
a) happy b) happiest c) happiness d) unhappy

2. All ... want to have a lot of freedom.
a) child b) childhood c) children d) childish
3. I'm really The film is a failure.
a) boring b) boredom c) bore d) bored
4. If you have a passion, you will definitely ... in life.
a) success b) successful c) succeed d) unsuccessful
5. He's very He even doesn't say 'hello'.
a) friendly b) friendship c) unfriendly d) friend
6. It's important to be a ... person to get this job.
a) irresponsible b) responsible c) responsibility d) response
7. The ... of the mayor was very inspiring!
a) spoke b) speech c) speechless d) speak
8. The souvenirs are nice but
a) practice b) impractical c) practical d) practicing
9. Yesterday's ... was great! I haven't seen such cool stuff before.
a) performance b) perform c) performing d) performed
10. He's always ... ! He doesn't pay attention to serious things.
a) careful b) caring c) careless d) care
11. To be punctual is very
a) unprofessional b) professional c) profession d) professor
12. Wow! The scarf ... from the clown's hand!
a) appeared b) has disappeared c) appearing d) appearance
13. When you advertise something it's better to ... samples.
a) demonstrate b) demonstrating c) demonstrating d) demonstrated
14. The room looks You should add some bright details.
a) colour b) colourful c) colourless d) colouring
15. If you can see the beauty, you are a ... in your soul.
a) painting b) painter c) paint d) painted
16. Your work is not enough
a) scientific b) science c) scientist d) unscientific
17. You should ... all the good things that happen to you.
a) valuable b) value c) invaluable d) valued
18. My favorite subject at school is
a) Historian b) Historic c) Historical d) History
19. The wind is ... today.
a) changeable b) change c) changing d) exchange
20. Today all the children are ... to mobile phones.
a) addict b) addictive c) addiction d) addicted

Test 3 Глагол to be

ВСТАВЬТЕ глагол to be в Present, Past или Future Simple.

1. My father ... a teacher. 2. He ... a pupil twenty years ago. 3. I... a doctor when I grow up. 4. My sister ... not ... at home tomorrow. 5. She ... at school tomorrow. 6. ... you ... at home tomorrow? 7.... your father at work yesterday? 8. My sister ... ill last week. 9. She ... not ill now. 10. Yesterday we... at the theatre. 11. Where ... your mother now? She ... in the kitchen. 12. Where ... you yesterday? I ... at the cinema. 13. When I come home tomorrow, all my family ... at home. 14. ... your little sister in bed now? Yes, she ... 15. ... you... at school tomorrow? Yes I 16. When my granny... young, she ... an actress. 17. My friend ... in Moscow now. 18. He ... in St. Petersburg tomorrow. 19. Where ... your books now? They ... in my bag.

Test 4 There + to be

1. There ... a lift in the house.
a) is b) are
2. There ... some bread on the plate.
a) is b) are
3. There ... few cups on the table.
a) is b) are
4. There ... much furniture in the hall.
a) is b) are
5. There ... a nice picture on the wall.
a) was b) were
6. There ... many seminars last week.
a) is b) are c) was d) were
7. There ... a lot of people at the conference.
a) will be b) will c) will are
8. There ... a telephone in my flat.
a) will b) will is c) will are d) will be
9. ОТВЕТЬТЕ на вопрос: How many days are there in January?

10. Ответьте на вопрос: How many days were there in February last year?
11. Постройте вопрос к выделенному слову: There is a big park in the centre of the city. (big)
12. Постройте вопрос к выделенному слову: There are two armchairs in the room. (two)
13. Постройте вопрос к выделенному слову: There was a school near my house before the war. (a school)
14. Постройте вопрос к выделенному слову: There will be a party tomorrow. (tomorrow)

Приложение 5

Test 5 The verb to have

I variant

I. Поставить глагол to have в правильную форму:

1. Yesterday they wanted to go to the theatre, but they _____ no tickets.
2. I can't open the door. I _____ no key.
3. Ivan is a businessman. He _____ a large firm.
4. Next month he _____ a new TV set.
5. This famous university _____ a lot of wonderful faculties.

II. Выбрать правильную форму глагола to have:

1. He ____ got a bicycle.
a) have b) has
2. They ____ got a new car.
a) have b) has
3. Mike ____ got a black suit.
a) have b) has
4. ____ you got a sister?
a) have b) has
5. ____ he got a toy car?

a) have b) has

III. Перевести на английский, используя конструкцию to have got:

У Маши есть кот. _____

У нее есть брат. _____

У них нет докладов. _____

У нас есть бабушка и дедушка. _____

У меня есть компьютер. _____

Приложение 6

Test 6 The verb to have

II variant

I. Поставить глагол to have в правильную форму:

1. Yesterday the students of this group _____ a test in English.

2. I _____ two English dictionary.

3. Last year this businessman _____ a large firm.

4. Nick _____ a lot of free time today.

5. The baby _____ many wonderful toys.

II. Выбрать правильную форму глагола to have

1. Have you got a doll? Yes, I ____.

a) have b) has

2. Has he got a bird? No, he ____.

a) haven't b) hasn't

3. Sasha ____ got a pet.

a) haven't b) hasn't

4. We ____ got a cat.

a) haven't b) hasn't

5. She ____ got a book.

a) haven't b) hasn't

III. Переведите на английский, используя конструкцию to have got:

У Ольги есть собака. _____

У него есть сестра. _____

У него нет ручки. _____

У них есть бабушка. _____

У нас есть сад. _____

Приложение 7

Test 7

Монологическое высказывание по теме Let me introduce myself.

Максимальный балл за ответ – 10 баллов, 5 баллов за правильное произношение и 5 баллов за знание лексики.

Приложение 8

Test 8 Множественное число существительных

Поставьте существительные в форму множественного числа и выполните необходимые преобразования.

1. This cup is dirty.
2. This hotel is very expensive but it's very nice.
3. There is a children's playground in the park.
4. That is a new supermarket in our town.
5. It's a nice cotton dress for my niece.
6. This man is an engineer.
7. That woman is my sister.
8. That goose is big.
9. This phone in the office is out of order.
10. This lady is that gentleman's wife.

11. This shoe is too large for my foot.
12. This key is made of steel.

Приложение 9

Test 9 Degrees of Comparison of Adjective

I-variant

1. Every year the Guineas Book of Records announces ... person in the world.
a) more higher
b) the highest
c) highest
d) highestest
2. I am 1.9 cm ... than you are.
a) tallest
b) more taller
c) tallier
d) taller
3. This chair is ... than the other one.
a) much comfortable
b) many more comfortable
c) very comfortable
d) more comfortable
4. Cindy is ... girl I have ever met.
a) the smartest
b) smatier
c) the most smartest
d) smarter
5. Cars are getting ... as the years go by.
a) the cheapest
b) most cheaper
c) cheaper
d) much more cheaper

6. Jim's is ... restaurant in our city.

- a) the expensiviest
- b) the more expensive
- c) expensivest
- d) the most expensive

7. This is the ... hangover I ever had. I'm never going to drink again.

- a) baddest
- b) worst
- c) best
- d) least

8. For ... information do not hesitate to call our assistant.

- a) farther
- b) furthest
- c) fastest
- d) further

9. It was ... joke I have ever heard!

- a) more funnier
- b) the funniest
- c) the most funniest
- d) funnier

10. In my opinion the tiger is ... animal of all.

- a) more dangerous
- b) the dangeroustest
- c) very dangerous
- d) the most dangerous

Приложение 10

Test 10 Degrees of Comparison of Adjective

II-variant

1. Do you know that dinosaurs were ... than houses?

- a) bigger

- b) smaller
- c) the biggest
- d) the smallest

2. I enjoy living in the country. It's a lot ... than the city.

- a) peacefulier
- b) many peaceful
- c) more peaceful
- d) the most peaceful

3. The harder he works ... he becomes.

- a) very successful
- b) the more successful
- c) very much successful
- d) the most successful

4. The noise was getting ... until I could not bear it any longer.

- a) much more louder and louder
- b) loudest and loudest
- c) louder and louder
- d) the loudest

5. Their car was twice as ... as ours.

- a) more expensive
- b) bexpensive
- c) expensivie
- d) the most expensive

6. My brother is ... than me.

- a) elder
- b) older
- c) more older
- d) the oldest

7. She's by far ... woman I have ever seen.

- a) more beautiful
- b) beautifully
- c) much beautiful
- d) the most beautiful

8. I've heard James playing the piano. He doesn't seem to be getting

- a) gooder
- b) the best
- c) better
- d) the goodest

9. My computer is really old. I need something

- a) modernier
- b) more modern
- c) the most best
- d) the modernest

10. Chemistry is ... of all subjects.

- a) more difficult
- b) the most difficult
- c) much more difficult
- d) difficultiest

Приложение 11

Test 11 Pronouns

I. Choose the right form: a) some, b) any

1. Do you have _____ good videos?
2. Can you lend me _____ money, please?
3. Would you like _____ coffee?
4. Do you have _____ children?
5. Paul took _____ books with him on holiday.
6. Have you got _____ brothers or sisters?
7. There are _____ really beautiful buildings in Vienna.
8. I don't need _____ help.
9. I'm lazy. I don't do _____ exercise.
10. Can I have _____ coffee, please?

11. I haven't got _____ money.
12. Sorry, we don't have _____ rooms available.
13. Can you lend me _____ money, please?
14. I'm thirsty. Can I have _____ water, please?
15. Would you like _____ tea?
16. I'm going to the post office. I need _____ stamps.
17. I'm going to buy _____ clothes.
18. Do you have _____ better ideas?
19. Could I have _____ coffee, please?
20. Does your company have _____ job vacancies?

II. Choose the right variant: a) another, b) others, c) the other, d) the others

1. _____ may laugh at Angela, but I like her.
2. John and _____ boys went fishing.
3. The two girls look so much alike that it is difficult to tell one from _____.
4. This stuff is cheap, but on _____ hand the quality is poor.
5. Do you know these boys? - Yes. One of them is my brother and _____ are his friends.
6. "Why is your car painted blue on one side and red on _____ ?" - "It's a great scheme. You should hear the witnesses contradicting each other."
7. "I was only in love once and that love had an unhappy ending." - "Did she marry _____ man?" - "No, she married me."
8. That's a horse of _____ colour. (proverb)
9. Kelly lost her pen and her mother promised to buy her _____ one.
10. There were very few pupils in the classroom, so the teacher asked where _____ were.
11. There is only one slipper under the bed. Where is _____ ?
12. Which of the two books will you recommend me to read? - Neither. One of them is dull and _____ is very dull.
13. Will you have _____ cup of tea?

14. The twins are so much alike that I find it difficult to tell one from _____ .
15. I won't say _____ word about it.
16. "I asked for six oranges, but found only four of them in the bag." -
"_____ oranges were so bad that you too would have thrown them away."
17. Jack enjoys spending money which belongs to _____ .
18. There are twenty photos in the album; six of them are mine and _____ are Pat's.
19. I don't like this hat. Will you show me _____ one?
20. This young man is very clever; he may be _____ Edison.
21. "Waiter, this chicken has one leg shorter than _____ ." - "So what? You are not going to dance with it, are you?"
22. "You promised not to give away the secret I told you." - "I didn't give it away. I just exchanged it for _____ one."

III. Choose the right variant: a) this, b) that, c) these, d) those

1. I will make sure _____ you have everything you need.
2. We had a very strong team last year, we won 9 matches in _____ season.
3. Have a look at this letter: is _____ your son's writing?
4. Hey Melissa, where are you going to spend your vacation _____ year?
5. Wow, you look awesome, _____ dress really suits you.
6. Please get acquainted, _____ 2 young men are your new assistants.
7. When I was young, people loved their work. In _____ days everyone cares only about money.
8. Modern car must be fast and safe. Our engineers have tried to meet both _____ requirements.
9. My grandfather still remembers his youth and everything that happened in _____ times.
10. Police is working to find out what has made the clerk to murder his colleague and what he was thinking in _____ moments.

11. I think I buy _____ shoes I tried on before, these ones are too bright.
12. _____ problems we had 4 years ago are nothing in comparison with this crisis.
13. I have teddy-bears from all over the world. _____ one in my hands is from Australia.
14. Didn't I tell you _____ playing on the street is dangerous?
15. _____ building on the opposite side of the street looks strangely familiar to me.

IV. Choose the right variant.

1. _____ was at home.
- a) No one
 - b) Who
 - c) Anyone
 - d) All
2. We have received _____ valuable information.
- a) few
 - b) much
 - c) many
 - d) any
3. Let's go home. _____ getting late.
- a) All
 - b) its
 - c) It
 - d) It's
4. She earns a lot more than _____.
- a) my
 - b) me
 - c) myself
 - d) I
5. They really love _____.
- a) each other
 - b) one another
 - c) everyone

6. Martha is an outstanding chef. ____ makes great food!

- a) Hers
- b) She
- c) Hers
- d) Herself

7. I really like these flowers. Do you like ____?

- a) they
- b) them
- c) it
- d) their

8. ____ hurt himself last week.

- a) He
- b) She
- c) It
- d) You

9. ____ am confused about this question. Can you help me?

- a) Mine
- b) Me
- c) I
- d) Myself

10. I thought you liked teaching children. Why don't you like teaching ____ any-more?

- a) they
- b) them
- c) their
- d) we

11. ____ should try to recycle everything. If everyone does this, we can save the planet.

- a) Us
- b) We

- c) Our
- d) Ourselves

12. I can't stand your whining any longer. Give me the hammer. I will do this task ____.

- a) yourself
- b) myself
- c) themselves
- d) ourselves

13. People should buy security systems for ____ homes in order to prevent break-ins.

- a) their
- b) we
- c) us
- d) his

14. Mount Rainier is a beautiful mountain. ____ peak is usually covered with snow.

- a) Its
- b) Hers
- c) Their
- d) It

15. Don't touch ____! I told you that I never want to see you again, so get out of my house!

- a) mine
- b) my
- c) me
- d) myself

16. You should be ashamed of ____! You took candy from a baby.

- a) ourselves
- b) yourself
- c) himself
- d) itself

17. This house is _____. It's not yours.

- a) my
- b) mine
- c) me
- d) us

18. She doesn't know that you got fired yet. You should tell ____ the truth before she finds out from someone else.

- a) him
- b) herself
- c) her
- d) she

19. Children usually learn how to eat, by ____, by about age five.

- a) yourself
- b) ourselves
- c) themselves
- d) himself

20. Don't touch your sister's clothing. Those sweaters are ____ and she'll be very angry if she finds you wearing them without permission.

- a) her
- b) hers
- c) his
- d) theirs

22. Those kids should know better. ____ shouldn't tease that boy anymore.

- a) We
- b) Their
- c) Our
- d) They

23. Why don't you come with ____? We're going to have a great time at the party.

- a) us
- b) you
- c) their
- d) our

24. Jonathon saw, for ____ that his girlfriend was cheating on him. He caught her in bed with his best friend.

- a) herself
- b) yourself
- c) his
- d) himself

25. Did you see ____ at the movie theater yesterday? He was with another woman.

- a) himself
- b) him
- c) his
- d) he

26. I don't like ____ He is rude and loud.

- a) he
- b) him
- c) his
- d) himself

27. No, this tree does not belong to you. This tree belongs to ____ because the roots begin and end in our yard. However, you can trim the branches that fall onto your side of the fence.

- a) ours
- b) yourself
- c) us
- d) we

28. Where is ____ hockey stick? You can't play hockey without it.

- a) mine
- b) yours
- c) your
- d) him

29. I really love ____ house. I'm so glad we bought it.

- a) we
- b) us
- c) our
- d) they

30. Why don't you trust ____? I said I would do it and I will.

- a) mine
- b) I
- c) Me
- d) my

31. The dog sat down and licked ____ paws.

- a) its
- b) your
- c) it
- d) itself

32. I want ____ own room. I don't want to share a room with my sister anymore.

- a) mine
- b) my
- c) I
- d) me

Приложение 12

Test 12 Present tenses

1. Use the verbs in brackets in Present Indefinite, Present Continuous, Present Perfect or Present Perfect Continuous:

1. Helen (to learn) English at the Institute. She (to learn) English since last autumn.
2. They are busy now. They (to discuss) an important question. They (to discuss) it since five o'clock.
3. Where is Petrov? — He (to work) in the library. — He (to work) long? — Yes, he (to work) since morning.
4. My brother (to be) in hospital. He (to be) there for ten days.
5. Ivanov (to teach) French. He is a very experienced teacher. He (to teach) French for fifteen years.
6. I (to know) Peter well — Since when you (to know) him? — I (to know) him since 1940.
7. What you (to do) here? — I (to wait) for a friend.
8. He (to speak) French? — Yes, he (to speak) French quite fluently.
9. You (to hear) anything? — I (to listen) hard, but I not (to hear) anything.
10. Where is Peter? He (to have) his English lesson. I think that he always (to have) it at this hour.

2. Translate from Russian into English.

1. Том в комнате. Он играет на фортепиано.
2. Анна говорит на 5 языках.
3. Я ищу очки. Где они?
4. Мой брат выкуривает 20 сигарет в день.
5. Я не понимаю, о чем он говорит.
6. Он выглядывает в окно, но не видит меня.
7. Джон устал, поэтому он спит.
8. Ему не нравятся балльные танцы.
9. Сколько стоит отправка письма в Париж?
10. Мои родители никогда не пьют крепкий кофе.
11. Я ненавижу большие города.
12. Игра начинается в половине восьмого.
13. Что вы думаете об этом романе?
14. О чем ты думаешь?

Приложение 13

Test 13 Past tenses

Choose the proper tense form: the past simple, past continuous, past perfect continuous or past perfect.

1. I (talk) over the phone when they brought me the letter.
A talked
B had talked
C had been talking
D was talking
2. They (sit) in the room when the taxi arrived.
A sat
B had sat
C had been sitting
D were sitting
3. He quickly forgot everything he (learn) at school.
A learnt
B had learnt
C had been learning
D was learning
4. I visited Brazil in April. I (stay) at a nice hotel for a fortnight.
A stayed
B had stayed
C had been staying
D was staying

5. I (stay) at the hotel for a fortnight when I received your letter
A stayed
B had stayed
C had been staying
D was staying
6. The musician (play) the piano for a whole hour when we came in.
A played
B had played
C had been playing
D was playing
7. Alice closed the magazine and rose from the sofa on which she (lie) for more than two hours.
A lay
B had lain
C had been lying
D was lying
8. A man (be) unconscious for a few minutes when an ambulance arrived.
A was
B had been
C had being
D were
9. We (walk) along a forest road for two hours when we saw a house.
A walked
B had walked
C had been walking
D were walking
10. I (talk) over the phone for a whole hour when the porter knocked at the door.
A talked
B had talked
C had been talking
D was talking
11. I hardly (finish) speaking with a porter when the phone rang again.
A finished
B had hardly finished
C had been finishing
D was finishing
12. First I (answer) the phone, and then I read your letter.
A answered
B had answered
C had been answering

D was answering

13. And I began writing to you instead of going to the seaside, as I (plan) before.

A planned

B had planned

C had been planning

D was planning

Приложение 14

Test 14 Future tenses

Put the verbs in brackets into the future simple, future continuous, future perfect or future perfect continuous .

1. I (to do) my homework tomorrow.
2. I (to do) my homework at six o'clock tomorrow.
3. I (to do) my homework by six o'clock tomorrow.
4. Tomorrow I (to begin) doing my homework as soon as I come from school. I (to do) my homework from three till six. My father (to come) home at seven o'clock tomorrow. I (to do) all my homework by the time he comes, and we (to go) for a walk together.
5. When I come home tomorrow, my family (to have) supper.
6. When you come to my place tomorrow, I (to read) your book. I (to do) my homework by the time you come.
7. Don't come to my place tomorrow. I (to write) a composition the whole evening.
8. I (not to go) to the cinema tomorrow. I (to watch) TV the whole evening.
9. What you (to do) tomorrow?
10. What you (to do) at eight o'clock tomorrow?
11. You (to play) volleyball tomorrow?
12. You (to do) this work by next Sunday?
13. When you (to go) to see your friend next time?
14. How many pages you (to read) by five o'clock tomorrow?
15. By next year we (live) in this city for twenty-five years.
16. By this time next week, he (work) on his book for a year.
17. Do you realize that on September 15 you (repair) our car for three months?

Test 15 Active Voice

Задание I. Выберите из правой колонки слова для правильного перевода английских видо-временных форм глагола.

1.was writing	a). пишу (уже в течение определенного периода времени)
2.will write	b). пишу (сейчас)
3.have written	c). пишу (каждый день)
4.had written	d). писал вчера , когда он вошел)
5.have been writing	e). писал (два дня тому назад)
6.write	f). напишу (завтра)
7.wrote	g). написал (вчера, когда он пришел)
8.is writing	h). написал (только что)

II. Из английских грамматических форм в правой колонке выберите ту видо-временную форму глагола, которую вы употребили бы при переводе следующих русских предложений:

1. Я <u>окончил</u> школу в прошлом году.	a). had left b). leaves c). left
2. Я <u>учусь</u> в институте уже несколько месяцев.	a). is studying b). have been studying c). study
3. В конце каждого семестра мы <u>будем сдавать</u> несколько зачетов и экзаменов.	a). will have been taking b). will take c). will be taking
4. Мы часто <u>работаем</u> в компьютерных классах.	a). work b). works c). are working
5. К концу года мы <u>представим</u> курсовую работу нашему руководителю.	a). will present b). will be presenting c). will have presented
6. В данный момент я <u>перевожу</u> статью.	a). have translated b). am translating

	c). translate
7. Я уже <u>перевел</u> половину статьи.	a). have translated b). had translated c). have been translating
8. Вчера в это время я <u>работал</u> на компьютере.	a). worked b). was working c). had worked
9. Я уже <u>нашел</u> нужную информацию в Интернете вчера к 9 часам вечера.	a). found b). have found c). had found
10. Завтра в 11 часов утра мы <u>будем</u> писать тест по истории.	a). will write b). will be writing c). will be written

III. Выберите правильный вариант

1. _____ ever _____ to this museum? - Yes, I _____ it once when I _____ a youth, and the pictures _____ a deep impression on me. Since then I _____ there.
a). did you be, visited, was, made, was not
b). were you, visited, was, have made, was not
c). have you been, have visited, were, have made, have not been
d). have you been, visited, was, made, have not been
2. One day when he _____ home he _____ a boy who _____ him from the opposite side of the street
a). was walking, saw, watched
b). walked, has seen, was watching
c). was walking, saw, was watching
d). has walked, has seen, has watched
3. I _____ the performance for twenty minutes when my friend _____ at last. His car _____ on his way to the theatre.
a). was watching, had come, had broken down
b). had been watching, came, had broken down
c). watched, came, broke down
d). have been watching, had come, has broken
4. Robert is my best friend. Now he _____ for a job. He _____ just _____ his exams and _____ to be a journalist. Last week he _____ an article in a magazine. Next week he _____ for an interview.
a). look, has passed, wanted, published, go
b). is looking, has passed, wants, published, will go
c). is looking, is passing, wants, will publish, went
d). was looking, has passed, want, published, will go

IV. Выберите правильную видо-временную форму глагола

Dear Sir,

My name is Susan Edwards and I ___1___ to you about the advertisement in today's newspaper. I ___2___ school last year. And at present I ___3___ manage-

Задание 3 Выберите нужную форму глагола для перевода следующих предложений:

1. Этот дом строился, когда я вернулся в город.
a) was built
b) was being built
c) had been built
2. Новые дома строят каждый день.
a) are being built
b) are built
c) have been built
3. Я уверен, что дом построят к Новому году.
a) will be built
b) is been built
c) will have been built
4. Сейчас здесь строится новый дом.
a) is been built
b) is building
c) is built
5. Этот дом был уже построен, когда я приехал сюда.
a) has been built
b) was built
c) had been built
6. Много домов будет построено в следующем месяце.
a) will built
b) will have been built
c) will be built
7. Этот дом только что выстроили .
a) had built
b) has been built
c) was built
8. Этот дом строится уже несколько месяцев.
a) has been built
b) is being built
c) is built

Test 17 Итоговый тест

1. Выберите слово, в котором суффикс придает значение «лишенный чего-либо»

- a) lifer
- b) lifeness
- c) lifeless
- d) lifefull

2. Употребите выделенные слова в единственном числе. Измените предложения если это необходимо. *These factories* produce furniture.

- a) These factory produce furniture.
- b) This factory produces furniture.
- c) This factorie produces furniture.
- d) These factories produces furniture.

3. Измените следующие предложения, используя притяжательный падеж :
The office of our manager is very big.

- a) The office's our manager is very big.
- b) Our managers' office is very big.
- c) Our manager's office is very big.
- d) Our office's manager is very big.

4. Выберите правильный вариант (местоимения).

They want phone number. Please tell it to them.

- a) you
- b) yours
- c) your
- d) yous

5. I am sorry Ann can't come to the phone right now because she a shower.

- a) is taking
- b) has taken
- c) takes

d) has been taking

6. First, he ... the message. Then, he ... his boss to inform him about the accident.

a) read / called

b) was reading / called

c) read / was calling

d) was reading / was calling

7. They ... the window when it ... to rain.

a) cleaned / started

b) had been cleaning / started

c) were cleaning / started

d) cleaned / started

8. Nora, you look awfully tired. What all day?

a) do you do

b) are you doing

c) have you been doing

d) have you done

9. I saw Jim at the train station. He ... for his business partner to arrive from NY.

a) had waited

b) had been waiting

c) was waiting

d) waited

10. It's 8 o'clock. Jim ... the office by the time we get there.

a) will leave

b) will be leaving

c) will have left

d) will have been leaving

11. The main interest of an _____ is in what an applicant can do for the company.

a) employee b) employer c) employment

12. The manager of the Personnel Department is looking for a _____ accountant.

a) skilled b) changed c) tired

13. _____ managers such as company presidents or board chairmen spend a lot of time analyzing information.

a) first-line b) upper-level c) middle

14. A fundamental skill of managing is the _____ to set and communicate objectives.

a) behaviour b) attitude c) ability

15. A successful product needs to be at the right _____, and it needs to be available at the right place.

a) expenses b) cost c) price

16. To market a _____ successfully, you need to get this mix right.

a) client b) profit c) product

17. A deposit account is better than a current account because your money _____ interest.

a) spends b) earns c) issues

18. The World Bank is an organization which _____ money to poorer countries to develop their farming, industry and health and education systems.

a) borrows b) lends c) exchange

19. The universal _____ of Internet era communications is the @ sign used in e-mail addresses to signify the word "at".

a) site b) password c) symbol

20. Be careful when you _____ files. Sometimes they have a virus.

a) deliver b) download c) touch

Материалы к билетам экзамена в семестре 11

1. Компетенция ОК-4: способность к коммуникации в устной и письменной формах на русском и иностранном языках для решения задач межличностного и межкультурного взаимодействия

Знание: знать основы лексики и грамматики иностранного языка, формы межличностного и межкультурного общения; знать терминологию предметной области на английском языке.

1. Word-building
2. Формы to be
3. Формы to have
4. There is/there are
5. Plurals of nouns.
6. Degrees of comparison
7. Pronouns
8. Active Voice (Present tenses, Past tenses, Future tenses)
9. Passive Voice

Grammar test

1. What ... you doing? – I'm surfing the Internet.
a) am b) is c) are d) be
2. To be punctual is very
a) unprofessional b) professional c) profession d) professor
3. Is this your brother's laptop? – Yes, it's
a) he b) his c) him d) himself
4. There ... much furniture in the hall.
a) is b) are
5. Ivan is a businessman. He _____ a large firm.
a) have b) has c) had d) will have
6. Измените предложение во множественное число: This lady is that gentleman's wife.
7. ... is the house? – It's large and there are 8 rooms there.
a) How long b) How deep c) How much d) How big
8. Stop crying! I ... your mobile phone.
a) find b) found c) will find d) had found
9. No, he ... to the meeting last week.
a) not go b) doesn't go c) didn't go d) won't go
10. Days ... shorter in autumn.
a) become b) becomes c) are becoming d) will be becoming
11. It's all planned! We ... to Ibiza!
a) go b) will go c) are going d) will be going

12. It's true. They ... in a lottery. Now they are rich.
 a) won b) had won c) have won d) will won
13. She ... the violin since 9 in the morning.
 a) played b) has played c) has been playing d) had played
14. No, I ... I'm busy with my project!
 a) am not sleeping b) did not sleep c) have not slept d) had not slept
15. They will return home if the weather ... bad.
 a) will be b) is c) was d) would be
16. Tomorrow by 8 o'clock in the evening I ... a diploma.
 will get get will have got would get
17. These old curtains ... with the new ones next month.
 a) are replaced b) were replaced c) will be replaced d) have been replaced
18. If you have a passion, you will definitely ... in life.
 a) success b) successful c) succeed d) unsuccessful
19. ____ should try to recycle everything. If everyone does this, we can save the planet.
 a) Us
 b) We
 c) Our
 d) Ourselves
20. 1. ____ ever ____ to this museum? - Yes, I ____ it once when I ____ a youth, and the pictures ____ a deep impression on me. Since then I ____ there.
 a). did you be, visited, was, made, was not
 b). were you, visited, was, have made, was not
 c). have you been, have visited, were, have made, have not been
 d). have you been, visited, was, made, have not been

2. Компетенция ОК-4: способность к коммуникации в устной и письменной формах на русском и иностранном языках для решения задач межличностного и межкультурного взаимодействия

Умение: уметь применять нормы деловой культуры, русского и иностранного языка для устного и письменного общения; свободно общаться и читать оригинальную монографическую и периодическую литературу на иностранном языке по профессиональной тематике.

Уметь применить полученные знания при изучении фонетики, лексики и грамматики при работе с текстом, продемонстрировать умения работы с текстом (уметь ответить на вопросы к тексту, высказать свое мнение).

1. About myself

Let me introduce myself. My name is Ann. I am twenty. I am a student. I study at the university. I am a prospective economist. I like this profession, that's why I study with pleasure. My parents are not economists, but they support me in my choice. We are a

friendly family and try to understand and support each other in any situation. Understanding and support is what I need in friendship as well. Some of my friends study at the same university. After classes we usually gather together, discuss our plans or problems and have some fun. We have a lot of hobbies.

Sometimes we go to the disco, sometimes organize a picnic in the open air, play sports or watch a nice film. One of my hobbies is cooking. So when my friends come to my house, I bake their favourite apple pie. I also like reading. One of my favourite authors is Chekhov. I like his books, because I can analyze the characters, their way of life and find answers to my questions. My friends also like reading. We sometimes discuss our favourite authors, their books, the style of their writing and ideas depicted in their books. I like making new friends, so, if you like, you may become my friend as well.

2. My best friend

Let me tell you about my best friend. His name is Yuriy. We have known each other for ages. We live in the same town and went to the same school. Now we study at the same university. And though we study at different faculties, we see each other almost every day. My best friend is the first to come and support me in any difficult situation. We have a lot in common. We both do sports regularly. That's because we want to be strong and look handsome. We really look very much alike. We have short dark hair, grey eyes and a sport figure. We also have many similar features of character: we are merry, smart and active.

As Yura is an easy going person, he can easily make friends with anyone. He likes communicating with new people. Yura likes travelling. We often visit new places, especially in summer. This year we plan to visit St. Petersburg. Yura's hobby is computer games. He can spend hours in the virtual world. As for me, I like the Internet, where I find interesting information and make friends with people all over the world. I am glad I have such a friend as Yura.

3. My family

Dear Hans!

Thank you for your letter! I will answer your questions about my family with pleasure. Today is Sunday, so we are all together. It is raining, that's why we are all sitting in the living room. My Mom is reading. She is a teacher of literature, so she reads a lot. She is a slim woman of about 40. Her pupils like her for she is an easy going and a kind person. Reading is her hobby. Besides, she is fond of cooking. When we gather together after a working day, there is always something tasty on the table. My father helps her sometimes with the house work. He is a doctor and has very little free time. He works a lot. When I was a child, I often visited him at the hospital and saw him at work. He always listens attentively to his patients and gives them his advice. His patients trust him and that makes his work easier. He decided to become a doctor, because his father, my grandfather, was a doctor too. They look very much alike. All my grandparents are retired now. They all live in the village, where my parents come from. They are happy to see the entire family when we come to them. We have many relatives. My aunts, uncles, and cousins live in different parts of our country. On holidays we often gather together and have a very good time!

Yours, Ann

4. My working day

I am a student of the second year of study. My name is Vadim. I am a prospective teacher of mathematics. Every day I have my hands full. Usually I do not have a lot of free time, so I have to plan everything beforehand. I get up at 6.30. I wash my face, clean my teeth, dress my sportswear and go to a sports ground. Jogging in the morning wakes me up, brings me energy and fills me with a good mood. After my morning exercises, I go home, take a cold shower and have my breakfast. I do not eat much in the morning, a sandwich with butter and cheese or jam and a cup of tea. I am glad all the members of my family have their breakfast at the same time. We may wish each other a good day and discuss our plans for the evening.

After breakfast I take my coat and a bag, and go to the university. It doesn't take me much time, so I am not usually late for classes. I have 3—4 classes a day. After classes I have dinner with my friends in the university canteen. Then I have to go to the library and get ready for my classes or to write a report. After that I meet my friends and spend the rest of the evening with them. We go for a walk, discuss our student life, and make plans for the weekend. Sometimes we visit a sports centre and play bowling or skate there.

I come home at about 8. We have our supper, which is usually light, watch TV, communicate with my parents, listen to my favourite music. Then I go to bed at 11 o'clock.

5. My pastime

My name is Nick. I study at the university. As I am fond of economics, I study with pleasure. I hardly have free time for my family and friends on week-days. I often dedicate all my time after classes to searching for new information in economics. Not all my friends understand it. But sometimes we stay together in the library and help each other with our tasks. It makes the work easier.

On weekends I have more time for my hobbies. These are computers and sport. We often gather together with my friends and play computer games. As I often win, I like to spend my pastime with my friends in a computer club. When the weather is fine, I often play football with my friends.

Sometimes I spend my pastime with my family. Our relatives come to our home and we enjoy talking to each other and discussing our plans for the future. Most of all I like summer holidays as I can have fun every day and enjoy life as it is.

3. Компетенция ОК-4: способность к коммуникации в устной и письменной формах на русском и иностранном языках для решения задач межличностного и межкультурного взаимодействия

Навыки: владеть иноязычной устной и письменной речью на уровне, необходимом и достаточном для решения коммуникативных задач; владеть устной и письменной

русской и иностранной речью на уровне необходимом и достаточном для решения коммуникативных задач в профессиональной деятельности.

Темы для монологического высказывания:

1. Introduce yourself.
2. Tell us about your hobby/hobbies.
3. What can you say about your family?
4. What are your dreams?
5. Describe your working day.
6. Describe your best friend.
7. What are you good at? What are your strengths and weaknesses?
8. Describe your mother.
9. Have you got any brothers or sisters? (or other relatives) Describe one of them.
10. Describe your friend's hobby.

Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций

Система критериев оценки определяет оценку успеваемости по каждому заданию (вопросу) экзаменационного билета или заданию для зачета с использованием интервальной шкалы баллов, применяемой в привязке к рейтинговой 100-балльной системе.

ОЦЕНКА ОТВЕТА НА ТЕОРЕТИЧЕСКИЙ ВОПРОС В УСТНОЙ ИЛИ ПИСЬМЕННОЙ ФОРМЕ:

Оценка «отлично» / «зачтено» (91-100 баллов) выставляется при соблюдении следующих условий: Ответ отличается глубиной и полнотой, свободным владением понятийно-категориальным (терминологическим) аппаратом изученной дисциплины. Отражает знание не только основной, но и дополнительной литературы. Приведены примеры, отражающие умение связать теорию с практикой. Ответ изложен логически последовательно, грамотно и корректно.

Оценка «хорошо» / «зачтено» (76-90 баллов) выставляется при соблюдении следующих условий: Ответ отличается полнотой, владением понятийно-категориальным (терминологическим) аппаратом изученной дисциплины, но в ответе могут присутствовать неточности. Отражает знание основной литературы. Приведены примеры, отражающие умение связать теорию с практикой. Ответ изложен логически последовательно, грамотно и корректно, но недостаточно аргументирован.

Оценка «удовлетворительно» / «зачтено» (61-75 баллов) выставляется при соблюдении следующих условий: В ответе отражено знание понятийно-категориального (терминологического) аппарата изучаемой дисциплины, но присутствуют отдельные ошибки и неточности. Ответ характеризуется недостаточным знанием рекомендованной литературы. Примеры, отражающие умение связать теорию с практикой, тривиальны, либо отсутствуют. Ответ неполный, носит фрагментарный, непоследовательный характер.

Оценка «неудовлетворительно» / «не зачтено» (0-60 баллов) выставляется при соблюдении следующих условий: Ответ характеризуется незнанием, либо фрагментарным представлением о понятийно-категориальном аппарате дисциплины, содержит множество ошибок. Примеры и иллюстрации отсутствуют. Ответ логически непоследователен.

ОЦЕНКА ВЫПОЛНЕНИЯ ЗАДАНИЯ В ФОРМЕ CASE-STUDY (СИТУАЦИИ)

Оценка «отлично» / «зачтено» (91-100 баллов) выставляется при соблюдении следующих условий: Четкая формулировка проблемы. Полное и соответствующее ситуации решение, основанное на знании правовых норм и технологий (опыте), применяемых в реальных организациях (известных компаниях). Предполагаемые действия описаны логично и последовательно. Даны дополнительные авторские комментарии и предложения к решению ситуации.

Оценка «хорошо» / «зачтено» (76-90 баллов) выставляется при соблюдении следующих условий: Понимание сути проблемы, но ее формулирование затруднено. Решение соответствует ситуации, отражает знание правовых норм и опыт работы других организаций при решении подобных ситуаций. Логика и последовательность действий не нарушены.

Оценка «удовлетворительно» / «зачтено» (61-75 баллов) выставляется при соблюдении следующих условий: Проблема не сформулирована. Приведен набор действий, потенциально способствующих улучшению ситуации и решению проблемы.

Оценка «неудовлетворительно» / «не зачтено» (0-60 баллов) выставляется при соблюдении следующих условий: Предложенный перечень мероприятий не соответствует ситуации.

ОЦЕНКА РЕШЕНИЯ ЗАДАЧИ

Оценка «отлично» / «зачтено» (91-100 баллов) выставляется при соблюдении следующих условий: Полное верное решение - оценивается в n баллов (n – максимальное количество баллов за решение задачи в структуре экзаменационного билета/задания).

Оценка «хорошо» / «зачтено» (76-90 баллов) выставляется при соблюдении следующих условий: Верное решение; имеются небольшие недочеты, в целом не влияющие на решение – оценивается в диапазоне от $0,76 \cdot n$ баллов до $0,9 \cdot n$ баллов (n – максимальное количество баллов за решение задачи в структуре экзаменационного билета/задания).

Оценка «удовлетворительно» / «зачтено» (61-75 баллов) выставляется при соблюдении следующих условий: Решение в целом верное; однако оно содержит ряд ошибок, либо не учитывает отдельных случаев, но может стать правильным после некоторых исправлений или дополнений – оценивается в диапазоне от $0,61 \cdot n$ баллов до $0,75 \cdot n$ баллов (n – максимальное количество баллов за решение задачи в структуре экзаменационного билета/задания).

Оценка «неудовлетворительно» / «не зачтено» (0-60 баллов) выставляется при соблюдении следующих условий: Решение неверное; изначально выбран неверный ход решения, или решение отсутствует – оценивается в 0 баллов.

ОЦЕНКА ВЫПОЛНЕНИЯ ТЕСТОВОГО ЗАДАНИЯ

Подсчитывается доля набранных баллов в максимальной сумме баллов за все задания теста:

- Каждый правильный ответ на тестовый вопрос (тип выборочный, одинарный, множественный, открытый) оценивается в m баллов (число m определяется путем деления максимального количества баллов за выполнение теста в структуре экзаменационного билета/задания на количество тестовых заданий);
- Каждый частично правильный ответ на тестовый вопрос (тип выборочный, множественный, открытый) оценивается в $m/2$ баллов независимо от соотношения правильно/неправильно выбранных вариантов (число m определяется путем деления максимального количества баллов за выполнение теста в структуре экзаменационного билета/задания на количество тестовых заданий);
- Каждый неправильный ответ на тестовый вопрос (тип выборочный, одинарный) оценивается в 0 баллов.

Оценка «отлично»/ «зачтено» (91-100 баллов) выставляется, если доля набранных баллов составляет 91-100%.

Оценка «хорошо»/ «зачтено» (76-90 баллов), если доля набранных баллов составляет 76-90%.

Оценка «удовлетворительно»/ «зачтено» (61-75 баллов), если доля набранных баллов составляет 61-75%.

Оценка «неудовлетворительно»/ «не зачтено» (0-60 баллов), если доля набранных баллов составляет не более 60%.